



NILERD Main Building

Training Programmes of NILERD

The Institute conducts short-term training programmes for international participants with support from the Ministry of External Affairs, Government of India in the areas of Human Resource Management, Human Resource Planning and Development, Manpower Information System, Monitoring and Evaluation. Besides these international training programmes, the institute also conducts short-term national training programmes in Monitoring & Evaluation for government officials in collaboration with the State Government. Since NILERD has been conducting International Education and Training Programmes for a long time, the Institute has distinguished alumni in more than 70 countries.

Who We Are

The National Institute of Labour Economics Research and Development, the only Institute of its kind, was established by the Government of India, in 1962. It is a Central Autonomous Organisation under the NITI Aayog, Ministry of Planning, Government of India. The Director General of the Institute is appointed by the Government of India and holds the rank of Additional Secretary to the Central Government.

The educational programmes of the Institute are unique in their approach in assisting senior and middle-level personnel of governments, parastatals, industry and academic institutions in planning for human capital. The programmes aim at providing conceptual and empirical grounding in planning and development of human capital and human resource development. NILERD's educational programmes provide a holistic perspective to problem-solving and skills development, and also add value to persons and organisations.

Contact Us

National Institute of Labour Economics Research & Development (NILERD)

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NATIONAL INSTITUTE OF LABOUR ECONOMICS RESEARCH AND DEVELOPMENT (NILERD)

(NITI Aayog, Government of India) Narela, Sector A-7, Institutional Area, Delhi-110040





CERTIFICATION: After successful completion of the course, Certificate will be awarded to participants by NILERD.

Resource Persons:

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About the course:

Financial inclusion has been identified as an important enabler of at least eight of the seventeen Sustainable Development Goals of the United Nations. It is considered a powerful instrument for poverty alleviation and economic growth with equity.

Recently, there has been a rapid adoption of emerging digital technology and innovative financial models that have transformed public services making it more efficient and relevant for the targeted population. The course is designed to cover basic and advanced issues in the field of developmental finance and digital financial technology as solutions to the challenges of financial inclusion.

INTERNATIONAL TRAINING PROGRAMME ON Financial Inclusion & Digital Transformation

(14th February to 13th March 2023)

COURSE CONTENT

Module I: Financial Inclusion: *Concept, Issues, and Policies:* Concept, issues and policies related to financial inclusion, financial policies for different sectors- agriculture, industry, and services; different population groups- weaker sections, women, backward, and minorities; role of different institutions- banking, insurance, cooperatives, micro-finance and non-banking financial institutions- successes, challenges and replicable initiatives.

Module II: *Financial Inclusion: Information, Implementation, and Analysis:* Practical aspects of implementation of financial policies, methods of assessment and evaluation of different initiatives and performance of institutions. Survey design and analysis of financial data and indicators.

Module III: *Digitalization: Concept, Issues, and Applications in Financial Inclusion:* Digitalisation of financial services, digital innovations in delivery of better governance, public services, transfer of benefits etc.

Mode of Training: *Interactive lectures, Group Discussion, Panel Discussion, Case Study, Interaction with implementing teams.*



Duration: Four Weeks

WHO CAN ATTEND

1. At least a Bachelor Degree or its equivalent from a recognized University
2. Knowledge of English is essential.
3. Minimum 2 years work experience.
4. Age group 25-45 years.
5. Working in senior/mid-level position in Government/Academic institutions

Learning outcomes:

- ☞ Contribute to an effective and inclusive financial architecture
- ☞ Appreciating the role of digital financial services
- ☞ Capacity building of the participants in designing, monitoring and analysing financial interventions
- ☞ Understand role of different institutions to achieve successful financial governance structure
- ☞ Learn to design roadmap for National Financial Inclusion Strategies
- ☞ Contribute to enhancing efficiency of governance and service delivery through digital technology.
- ☞ Contribute to innovative solutions to development challenges involving digital technology